MYP *Personal* PROJECT

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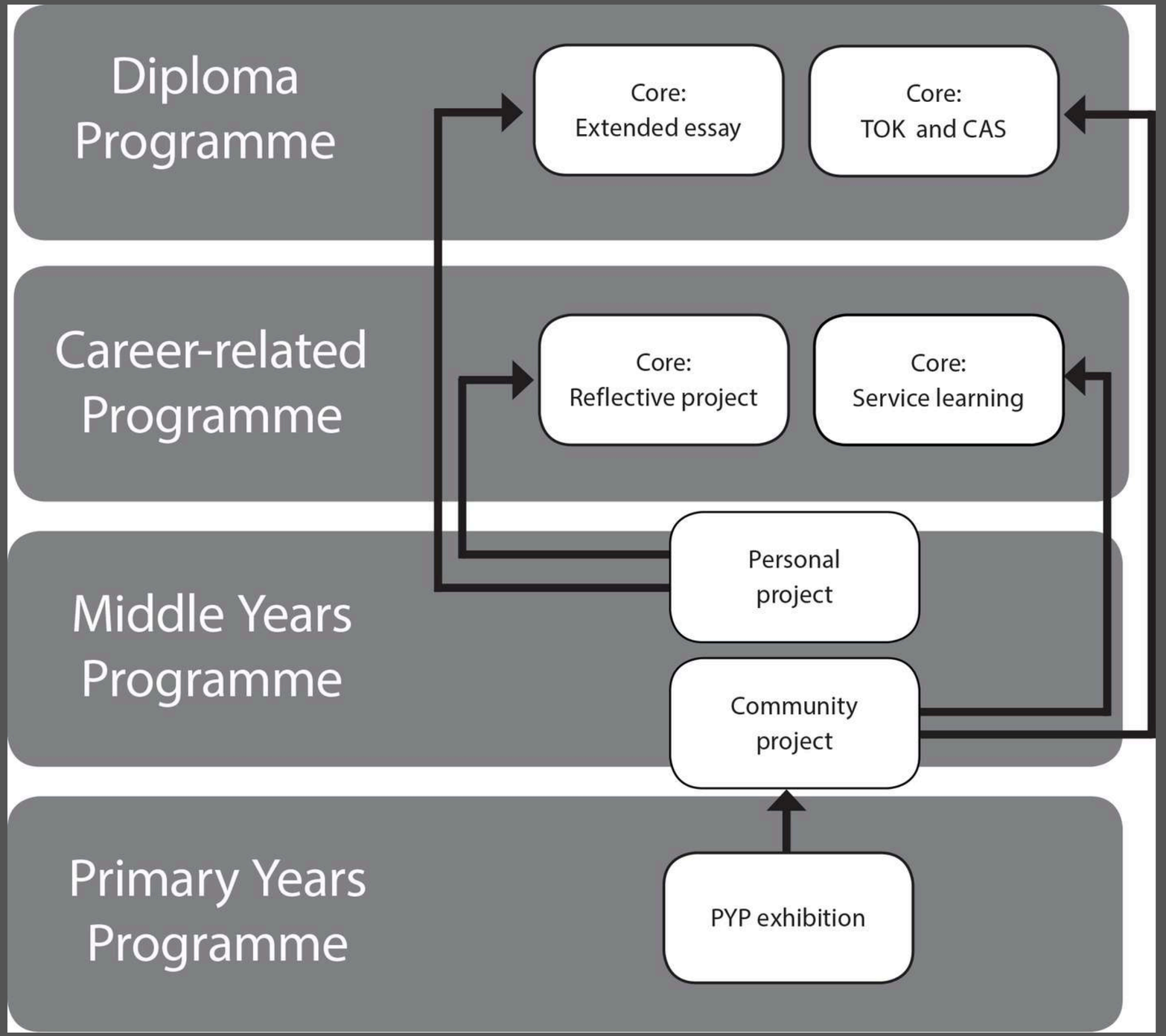
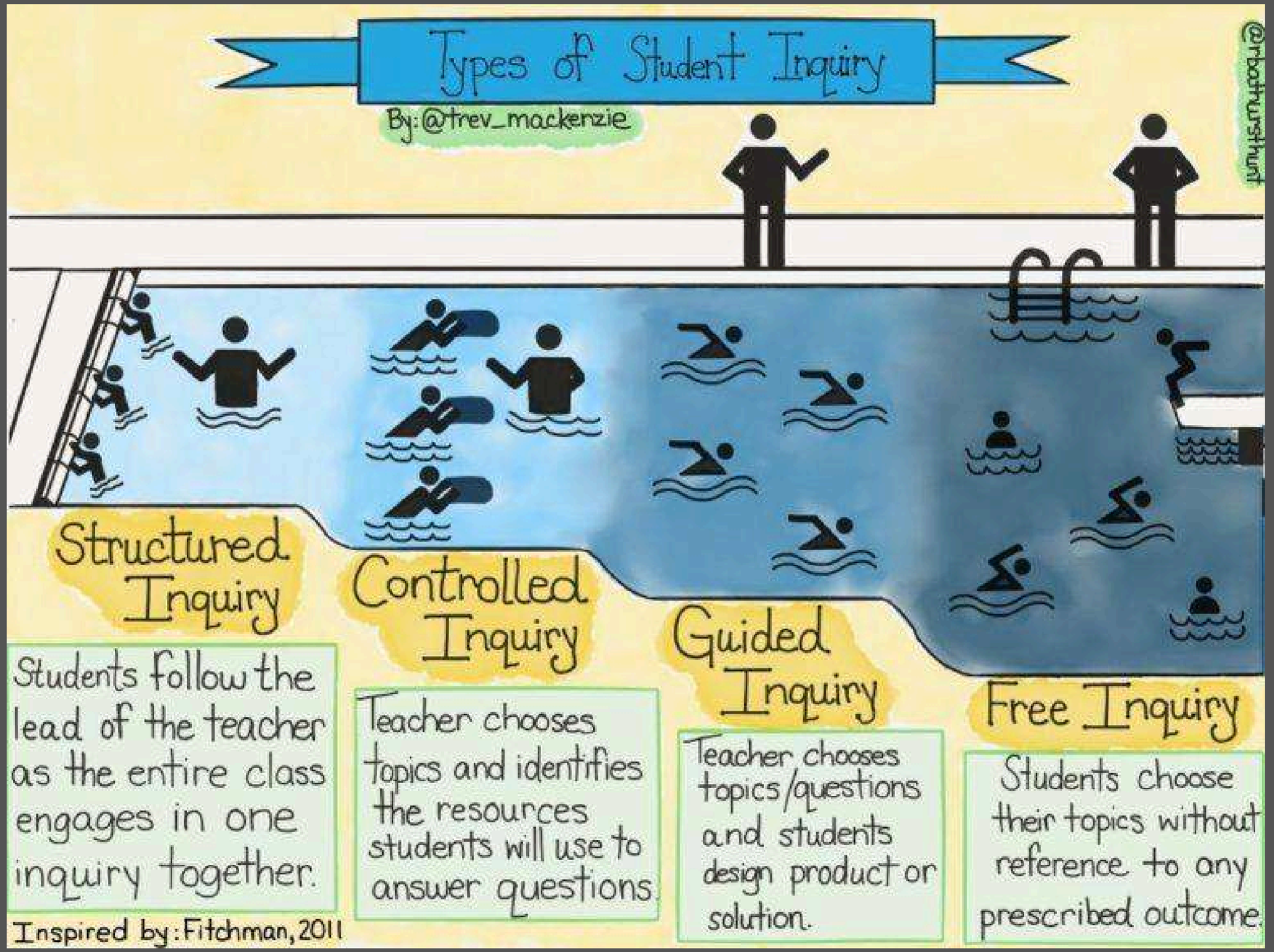
IB MIDDLE YEARS PROGRAMME
LANGUAGE ACQUISITION
LANGUAGE AND LITERATURE
INDIVIDUALS AND SOCIETIES
MATHEMATICS
DESIGN
THE ARTS
SCIENCES
PHYSICAL AND HEALTH EDUCATION
ACTION
SERVICE
APPROACHES TO TEACHING
CONCEPTS
THE IB LEARNER PROFILE
GLOBAL CONTEXTS
APPROACHES TO LEARNING
COMMUNITY PROJECT
PERSONAL PROJECT
INTERNATIONAL–MINDEDNESS


Diploma Programme
Core: Extended essay
Core: TOK and CAS
Career-related Programme
Core: Reflective project
Core: Service learning
Middle Years Programme
Personal project
Community project
Primary Years Programme
PYP exhibition

What is the Personal Project?

- Core of the IB MYP programme
- Student driven project - last year of MYP
- Learn more about a topic that interest the student or learn a skill(or develop an existing one)
- Progression of Community Project and PYP exhibition
- Culmination of MYP studies and stepping stone towards IBDP Extended Essay
- demonstrate and strengthen their Approaches to Learning (ATL Skills).


Types of Student Inquiry
By: @trev_mackenzie
@rbathursthunt
Structured Inquiry
Students follow the lead of the teacher as the entire class engages in one inquiry together.
Controlled Inquiry
Teacher chooses topics and identifies the resources students will use to answer questions.
Guided Inquiry
Teacher chooses topics/questions and students design product or solution.
Free Inquiry
Students choose their topics without reference to any prescribed outcome.
Inspired by: Fitchman, 2011

NATURE OF PERSONAL PROJECT

Motivation

Agency

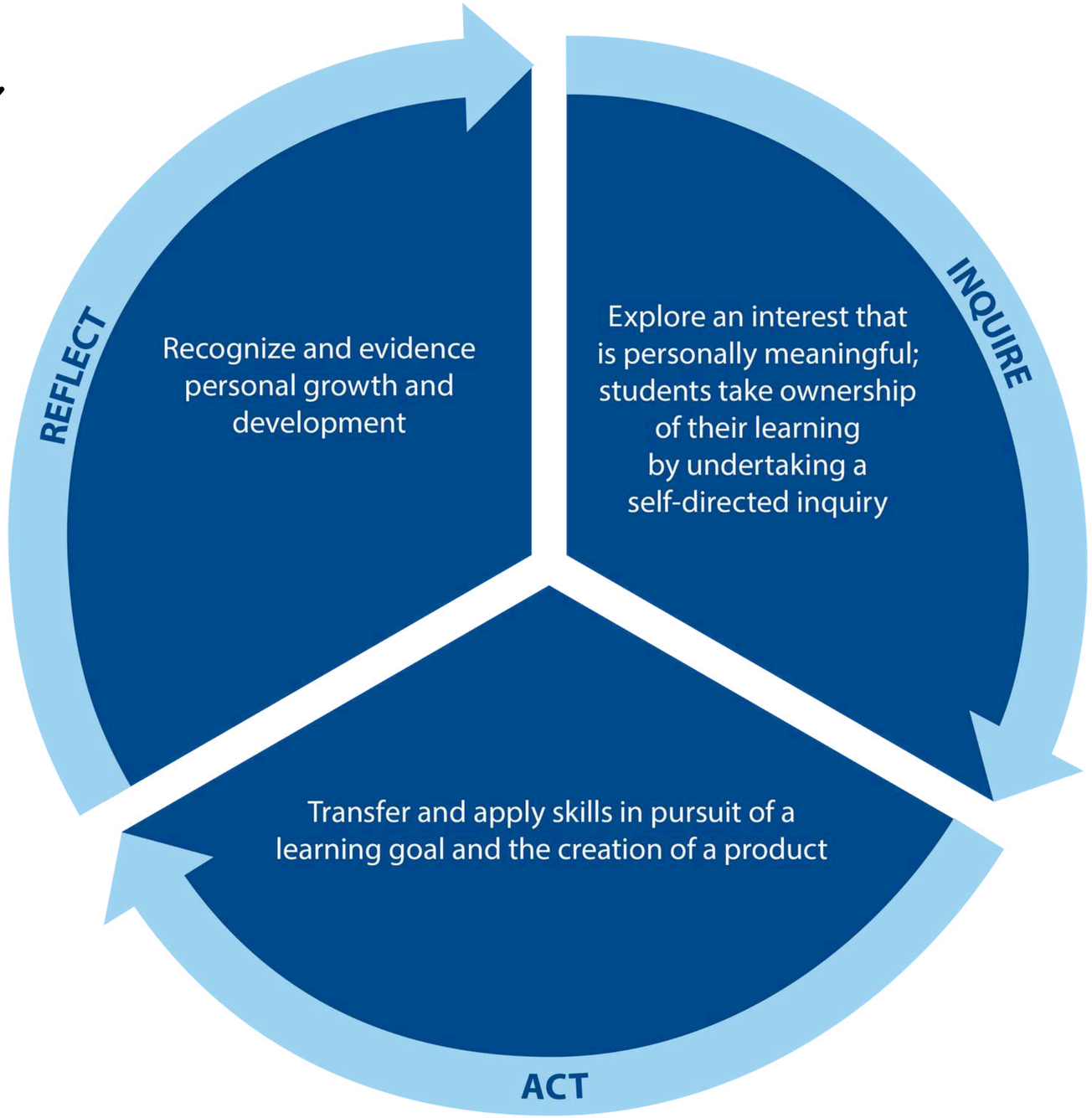
Life long learning

Aims and Objectives

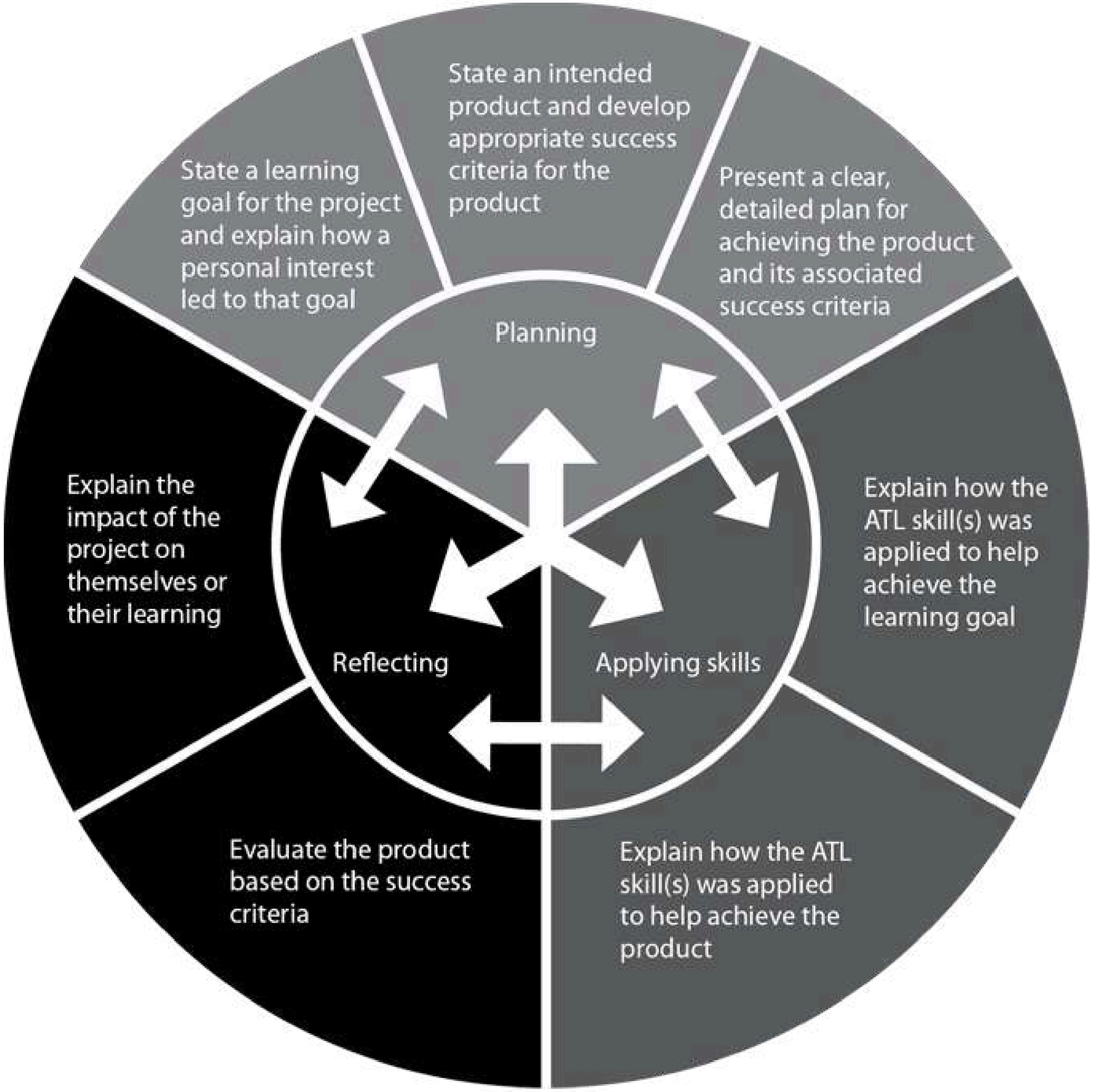
A **Planning**

B **Applying skills**

C **Reflective**



Visualizing LEARNING GOALS



Learning Goal	**Product**
Learn Japanese	Create a children's book with Japanese and English
Develop my cooking skills and learn about Bosnian food	Create a YouTube channel where I cook Bosnian food and explain the culture significance of each dish
Understand homelessness in my community and take action to support the homeless community	The organisation of an event where students prepare donation boxes for the local homeless centre

Who Supports Students?

PP Coordinator

- Organising the PP in the MYP
- Provide clear expectation
- Communicate school's timeline
- Guide and assigning the supervisors

Supervisors

- Work one on one with the students
- Extend support throughout the project
- Academic integrity and feedback for first draft

Librarian

- Support students with research skills
- Help in finding useful resources
- Citations and Bibiliography

The Community

- Students might use experts from inside or outside the school
- Use experts for feedback or interviews

Personal PROJECT

OTHER ELEMENTS:

- Creating and action plan
- Creating success criteria
- Reflecting on the use of ATL skills
- Evaluating the product using the success criteria

01

Documentation of a process

02

A learning goal that leads to a product

03

A report